

Chaoyang University of Technology

Directions for the Implementation of Gender Equity Education

Established at the 1st University Affairs Meeting for the 1st Semester of the 2005 Academic Year (2005.11.02)

Amended at the 1st Gender Equity Education Committee Meeting for the 2nd Semester of the 2012 Academic Year (2013.04.15)

Amended at the University Affairs Meeting for the 2nd Semester of the 2012 Academic Year (2013.05.01)

Article 1

For promoting genuine gender equity, preventing gender discrimination, safeguarding human dignity, and establishing gender equity education resources and environments, the “Directions for the Implementation of Gender Equity Education” (hereinafter referred to as “the Directions”) is set according to the Gender Equity Education Act, Gender Equality in Employment Act, and Sexual Harassment Prevention Act.

Article 2

CYUT shall provide a gender-fair learning environment, establish a safe campus, and respect the gender traits and sexual orientation of students, faculty, and staff.

Article 3

CYUT shall not treat students differently in admission and enrolment based on gender or sexual orientation. However, classes or programs established for legitimate reasons, such as historical traditions, special educational objectives, or other non-gender-related factors approved by the competent authority, are exempt from this requirement.

Article 4

CYUT shall not treat students, faculty, and staff differently in learning, teaching, activities, assessments, rewards, punishments, benefits, and services based on their gender or sexual orientation. However, activities specifically suited for a particular gender are exempt from this requirement.

CYUT shall actively assist students, faculty, and staff who are disadvantaged due to their gender or sexual orientation to improve their situation.

CYUT shall actively protect the education rights of pregnant students and provide appropriate assistance.

Article 5

Gender equity education must be incorporated into the staff pre-service training, new join orientation training, on-the-job training, and Teacher Education Center courses.

Article 6

The curriculum and activity design of CYUT must encourage students to realize their full potential, and students must not be treated differently based on gender.

CYUT shall offer a wide range of gender studies courses and develop course planning and assessment methods that align with gender equity.

Article 7

The editing, assessment, and selection of teaching materials must align with the principles of gender equity education. The content of teaching materials must balance the historical contributions and life experiences of people from different genders and demonstrate diverse gender perspectives.

Article 8

Teachers shall have gender equity consciousness, eliminate gender stereotypes, and avoid gender bias and gender discrimination when using teaching materials and conducting educational activities.

Teachers shall encourage students to take courses in fields not traditionally affiliated with their gender.

Article 9

The Directions are implemented after being reviewed by the Committee, approved by the University Affairs Meeting, and confirmed by the President. The same process applies to any amendments.

Remarks:

If there are any discrepancies between the English and Chinese versions of the Guidelines, the Chinese version prevails.